

**The High Tech Teacher**Goals

1. What are your goals in your work at High Tech?
2. What are your professional goals?
3. What are your personal goals?

Looking at your work at High Tech

1. What have your students been learning?
2. What connections to the “real world” have you been able to make, either in your classes or outside your classes?
3. What have you done in your study group? What has been useful? What could we change?
4. What parent and student comments have you heard this year about your work?
5. What constructive criticism do you have for yourself? What support could you use to improve in this regard?

The High Tech Teacher

1. Strives to engage students while maintaining rigor.
  - a. Has students making, building, and doing (i.e. projects).
  - b. Connects student work to the adult world outside school.
  - c. Experiments with a range of teaching strategies.
  - d. Has students presenting and talking about their work.
  - e. Uses engaging, creative, and appropriate assignments and resources
    - i. Assigns homework that has a clear purpose.
    - ii. Limits use of textbooks and publisher created worksheets.
    - iii. Rarely shows movies and only does so when there is a sound educational reason.
2. Develops appropriate relationships with students.
  - a. Is friendly without being the student’s friend.
  - b. Manages “everyday” discipline issues first in the classroom.
  - c. “Kicks it upstairs.” Reports troubling student behavior to administrators.
3. Works well with colleagues.
  - a. Strives to develop interdisciplinary curriculum across the team.
  - b. Is flexible. Is easy to get along with. Is open minded in conversations.
  - c. Participates in meetings and staff days.
  - d. Does his/her share. (does lunch duty; makes an effort to support outside activities; etc.)
  - e. Has a positive attitude. Is solution oriented when problems arise.
4. Strives to teach to the diversity of students in the classroom (ethnicity, gender, culture, “ability,” etc.).
  - a. Personalizes instruction.
  - b. Supports struggling students and challenges strong students. “First you open the ceiling; then you set the floor.”
  - c. Sets the expectation that all students participate in class activities.
5. Works well with parents.
  - a. Provides a thorough syllabus at the beginning of the year and posts it on his/her digital portfolio.
  - b. Responds to parents’ questions and concerns.
  - c. Encourages parent participation.
  - d. Maintains a non-defensive posture.
  - e. Writes meaningful, personalized comments.
6. Acts as an advisor for a group of students.
  - a. Acts as the primary advocate for the student, both socially and academically.
  - b. Completes credit checks for all advisees.
  - c. Does a home visit for all new advisees (preferably in the summer before school begins).
7. Is improving as a reflective practitioner.
8. Follows and enforces school rules.
9. Is on time to meetings, classes, and school.